Welcome to Year 1 at The Orchard



Introducing the Year 1 Team

Willow



Mrs Alison McCarthy Class Teacher Year One Team Leader



Mrs Jennie Beal Class Teacher



Mr Darrell Lavall Class Teacher P.E. Specialist Teacher

Rowan



Mrs Joanne Summerell Learning Support Assistant



Mrs Claire Barrow Learning Support Assistant

Maple



Mrs Sally Webb Class Teacher



Mrs Susie Koplick Learning Support Assistant

What does the day look like?

- ► This is our current routine but it will change as the year progresses.
- ► Fine motor activities as the children come into the classroom
- ► Maths and outdoor PE (half the class at a time)
- Assembly
- Playtime
- Fruit and water
- ► English writing (small groups working with the teacher and LSA)
- ► Reading time including phonics
- Lunch
- Writing
- ▶ Art/RE/PSHE/Indoor PE
- Story



Reading

- ► Daily phonics where graphemes are introduced and read in words and sentences
- ► Reading sessions 3 times a week with an adult-decoding, prosody, comprehension
- ► Reading at 95% accuracy
- ► Allocation of books on Fridays
- Sharing books
- Reinforcement books
- E-books
- Record daily in reading record





Writing

- ▶ In Year 1 we link our writing to our topic and use engaging stories to inspire the children.
- ▶ The focus is on sentence structure, spelling and punctuation.

The children are expected to.....

- Use a capital letter -
- To leave a finger space between words -
- Use full stops correctly-
- ➤ To have a go at sounding out new words, using their knowledge of graphemes-
- Spell key words e.g. the, me, my -
- Writing sentences that make sense and writing sequential sentences.



Maths

In Year 1 the children continue to learn and be confident in how to count, how to represent and write numbers correctly, find one more and one less, comparing and later in the term we will be looking at the composition of numbers. Within this we link it with the learning of key number concepts such as number pairs to make 5, 6, etc. It is really important for the children to build this knowledge and the confidence to apply it in other areas of Maths. Over time, we will also learn other key number knowledge eg doubles, halves, odds and even and what happens when we add 1, 2 or zero to a number so that the children do not have to calculate these simple key number facts and 'just know it'.

These are the kinds of things that are really helpful for you to practise at home to ensure a quick recall and the application of these facts.

We use a variety of manipulatives to support these concepts and then encourage the children to record and investigate using objects, pictures and abstract numbers and signs.

As a whole school priority we are focussing on <u>mastery</u> in <u>maths. This is ensuring that the children</u> <u>have a deep understanding of number and can reason and problem solve.</u>



Mastery of Number Facts

Alongside our daily maths lesson we teach a short 15 minute session in the afternoon focusing on core number knowledge. The children are encouraged to recall number facts quickly and fluently, and to spot patterns.



PE

- Our PE sessions take place on Monday, Tuesday and Thursday for Rowan class and Tuesday, Wednesday and Thursday for Willow and Maple classes. These lessons will include a range of indoor and outdoor activities, dance and yoga.
- ▶ We will also have our daily morning exercise and our daily run around the school. Some of our PE has not started yet as we're transitioning from an Early Years curriculum, and are currently doing daily PE in smaller groups.
- Please ensure all kit is named and the correct size! Please ensure you have both the Summer and the Winter kit as the weather can be unpredictable! (Shorts, T-shirt, jogging bottoms, sweatshirt and plimsols of the correct size)
- ▶ Please practise changing at home as the quicker they get changed the more time we have for the P.E. lesson this is really helpful!

Rewards

- ► Kindness Assembly
- ▶ 6 Rs
- Rainbow







Communicating with class teacher

► Microsoft Teams

▶ On the door

▶ Parents evening 8th and 10th Nov

How can you support your child?

- ► Look at the 'What We Are Learning' for the week, which is displayed on the school website, Teams and class windows
- ▶ Share the reading books sent home and write comments in their reading record
- Practise spellings-Spelling Shed
- ► TALK to your child
- Praise their independence and resilience!
- Quick goodbyes
- Clear labelling of their items!



We are looking forward to a fantastic year!

